



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Commerce**

**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.Com. - III SEMESTER (2022-2026)**

**BCOMBF301 MONEY AND BANKING**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOMBF301	MAJ/MIN	Money and Banking	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objective**

The objective of the course is to discuss the money supply process in India with definitions of Indian monetary aggregates, money multipliers and sources of high powered money in India. This course is an introduction to the behavioral science of economics which focuses on interest rates, the concept of money, exchange rates, and monetary policy.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.


**Course Outcomes**


- CO1 Acquire fundamental knowledge of the money and banking system.
- CO2 Understand the concepts of Interest rate, equilibrium and Inflation.
- CO3 Understand basic concepts of monetary policy.
- CO4 Know the role and functions of RBI for financial sector of the economy.
- CO5 Understand the role of financial institutions and Indian banking system.

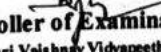
**COURSE CONTENT**


**Unit I: Overview of Money and banking**

Definitions – Introduction, Functions of Money, Kinds of Money, Basic banking and general principles of bank management, Role of money and banking for the economy, Historical aspect of money and banking in India, Demand for and Supply of Money

  
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**Unit II: Interest Rates and Return**

Money and Interest Rate: Understanding interest rates behavior and term structure of interest rate, Factors influencing changes in equilibrium interest rate and liquidity preference framework, Role of money and interest rates on real economic activity and inflation  
Applications: Changes in income, money and prices on equilibrium interest rates

**Unit III: Monetary Policies:**

Reserve Bank of India and its monetary policy: Overall monetary policy framework – instruments like CRR, SLR, REPO, Reverse REPO etc., targets and objectives. Transmission mechanism – operating procedure, liquidity management and OMOs – challenges in the conduct of monetary policy

**Unit IV: Reserve Bank of India Traditional and Non-traditional Functions of the RBI, Liquidity Adjustment Facility, Primary Dealers, DFHI, Latest amendments and banking guidelines by RBI.**

**Unit V: Banking Institutions and Indian Banking System, Lead Bank Scheme, Action Plan and Service Area Approach, Regional Rural Banks, Assets and Liabilities of Scheduled Commercial Banks, Co-operative Banks, Grievances Redressal System in Banks**

**Suggested Readings**

1. Bhole L. M., Mahakud J. (2009), *Financial Institutions and Markets*, Tata McGraw-Hill.
2. Mishkin F S, (2007) *The Economics of Money, Banking, and Financial Markets*, Prentice Hall.
3. Gupta S.B., (1988) *Monetary Economics*, S Chand Limited.
4. Economic Survey, Ministry of Finance, Government of India.
5. RBI Bulletin, [www.rbi.org](http://www.rbi.org)

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A.Economics**  
**Semester III(2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO301	Major/ Minor	Micro Economics II	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**.Course Educational Objectives:**

**CEO1:** To develop in- depth understanding of firms, market, pricing strategies, factor pricing and market failures.

**CEO2:** To develop understanding of firms with respect to revenue.

**CEO3:** To make the students understand the concept of market failure.

**CEO4:** To demonstrate the sources of revenue for the govt.

**CEO5:** To make the students understand how government policy may improve outcomes for society.

**Course Outcomes:**

Students shall be able to:

**CO1:** Predict the major characteristics of different market structures.

**CO2:** Illustrate the implications for behavior of the firm with respect to revenue.

**CO3:** Explain various causes and factors related to Market Failure.

**CO4:** Summarize the nature of income earned by various factors of production.

**CO5:** Critically examine the welfare motive of the government towards the society.

**Contents**

**UNIT I: Market Structures**

Price Determination and Equilibrium of Firm under Perfect Competition, Monopoly, Monopolistic Competition, Kinked Demand Curve Theory of Oligopoly.

**UNIT II: Concepts of Revenue**

Concept of Revenue: Total Revenue, Average Revenue, Marginal Revenue, Structure of AR and MR in Different Markets.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A.Economics**  
**Semester III(2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO301	Major/ Minor	Micro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher's Guided Discussion; P - Practical

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III: Market Failure**

Sources of Market Failure: Imperfect Competition, Monopoly and Market Failure; Externalities and Market Failure, Public Goods and Market Failure, Imperfect Information

**UNIT IV: Income Distribution**


Wages: Meaning. Real and Nominal Wage; Concept of Rent. Ricardian Theory of Rent; Keynes Liquidity Preference of Interest.


**UNIT V: General Equilibrium and Welfare Theory**

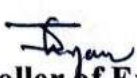
Introduction to General Equilibrium Analysis; Walras' Solution, Welfare Economics; Criteria of Social Welfare: Classical, Utility Approach.

**Suggested Readings:**

1. Ahuja, H.L. (2016). *Principles of Microeconomics*. New Delhi: S.Chand & Company Limited
2. Case, Karl, E.; Ray, C. (2007). *Principles of Economics*, 8<sup>th</sup> edition. New Delhi: Pearson Education Inc
3. Dominick Salvatore (2012). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Samuelson, Paul & Nordhaus, William (2010). *Economics*. New Delhi: McGraw Hill

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.) 2021-2024

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER III

#### LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	0	0	8	4	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class  
(Given that no component shall exceed 10 Marks)

#### Course Educational Objectives (CEO's): The student will be:

- **CEO1:** Acquaint with fundamentals of drafting, pleading and advocacy techniques, with a focus on simplicity and brevity.
- **CEO2:** Develop an adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- **CEO3:** Offer a systematic analysis of well-drafted legal documents.
- **CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- **CEO5:** Trained in the art of drafting for courts, various other legal fora, and transactions.

#### Course Outcomes (CO's): The students will be able to:

- **CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the interaction.
- **CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- **CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- **CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- **CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.

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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

## LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

### COURSE CONTENT:

This paper will carry Maximum of 100 Marks which will be divided into Practical and Viva-Voce examination. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course shall include not less than 15 practical exercises in drafting carrying a total of 45 Marks (3 marks each) and 15 exercises in Conveyancing carrying another 45 marks (3 marks each) remaining 10 marks will be given for Viva. Each student will maintain a Sessional Exercise Book for the purpose and write down all the exercises in Pleading and Conveyancing during regular classes. It will be assessed by the Board of Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following:

1. **Drafting:** General Principles of Drafting and Relevant Substantive Rules
2. **Pleadings: (I) Civil** (a) Complaint (b) Written Statement (c) Interlocutory Application (d) Original Petition (e) Affidavit (f) Execution Petition (g) Memorandum of Appeal (h) Memorandum of Revision (i) Petition under Articles 226 and 32 of the Constitution of India. **(II) Criminal** (a) Complaints (b) Criminal Miscellaneous Petition (c) Bail Application (d) Memorandum of Appeal and Revision.
3. **Conveyancing:** General Principles & Salient Features of Conveyancing, Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements, Affidavit, Negotiable Instruments, Deed to create Charge, Arbitration Agreements, International Trade related contracts, Drafting of Notice, Articles of Association, Memorandum of Association & other documents.

### References:

#### **Books:**

1. Beaton, J. (2002). *Ansons' Law of Contract* (28<sup>th</sup> Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8<sup>th</sup> Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9<sup>th</sup> Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18<sup>th</sup> Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5<sup>th</sup> Edition). New Delhi: Orient Publishers.

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## LL.B. (Hons.) 2021-2024

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER III

#### LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24<sup>th</sup> Edition). Allahabad: Bharath Publishers.
7. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: *The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.
8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8<sup>th</sup> Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

#### Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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**B.A.LL.B. (Hons.)**  
**Choice Based Credit System (CBCS)**  
**2 nd YEAR, SEMESTER - III (2023-28)**

**LLB103N - Law of Crimes -1: (Bharatiya nyaya sanhita)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB10 3N	DC	Law of Crimes - 1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/  
Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:**

1. To teach basic principles of criminal law and criminal liability.
2. To teach the offences against human body and various kinds of punishments.

**Course Outcomes:**

**After completion of this course the students are expected to be able to:**

1. Understand the concepts of criminal law and criminal liability.
2. To demonstrate the provisions of offences against human body and various kinds of punishments.

**UNIT I: Application and scope**

1. Short title extension
2. Definitions
3. General explanation

**UNIT II: Punishment and exceptions**

1. Punishment
2. General exceptions
3. Abatement, criminal conspiracy, attempt

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**2 nd YEAR, SEMESTER - III (2023-28)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB10 3N	DC	Law of Crimes - 1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

**UNIT III: Offence against women and children**

1. Offences against women
2. Rape
3. Offences against children
4. Offences against marriage
5. Dowry death

**UNIT IV: Offences affecting human body**

1. Miscarriage
2. Culpable homicide, murder
3. Suicide, attempt to murder
4. Organised crime
5. Hurt, grievous hurt, restrain and confinement
6. Force, assault, criminal force
7. Kidnap, abduction.

**UNIT V: Offenses against armed forces and judicial proceedings**

1. Offence against state
2. Offenses against Army Navy Air Force
3. Offenses against public tranquility
4. Giving false evidence

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**Choice Based Credit System (CBCS)**  
**2 nd YEAR, SEMESTER - III (2023-28)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB10 3N	DC	Law of Crimes - 1: (Bharatiya nyaya sanhita)	4	0	0	4	60	20	20	0	0

**References:**

1. Dhirajlal, Ratanlal. (1994). Indian Penal Code, (reprint).
2. Bare Act of all New and old Penal Laws.
3. Gandhi, B.M. (1996). Indian Penal Code, Eastern Book Company: Nagpur.
4. Gaur, K.D. (1998). A Textbook on the Indian Penal Code, Universal: Delhi.
5. Gaur, K.D. (1999). Criminal Law: Cases and Materials, Butterworths: India.
6. Hidaythulla, M., et.al. Ratanlal and Dhirajlal, (1994). The Indian Penal Code, Wadhwa & Co.: Nagpur.
7. Pillai, Achuthan, P.S. (1995). Criminal Law, Eastern: Lucknow.

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.) 2021-2024

Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

## LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class  
(Given that no component shall be exceed 10 Marks)


**Course Educational Objectives (CEO's):** The student will be-

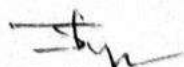
- CEO1: Teach basic principles of Centre and State relations, panchayat system etc.
- CEO2: Teach the Emergency Provisions and provisions related to tribunals.
- CEO3: Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
- CEO4: Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
- CEO5: Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

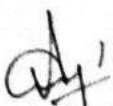
**Course Outcomes (CO's):** The student will be able to-

- CO1: Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
- CO2: Understand the role played by the three organs of the government.
- CO3: Understand about the parliament and state legislatures.
- CO4: Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
- CO5: Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.

  
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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

## COURSE CONTENT:

### UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73<sup>rd</sup> and 74<sup>th</sup> Amendment)
3. The schedule and tribal areas

### UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

### UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

### UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

### UNIT V: Emergency provisions and Amendment

1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
2. Amendment in the Constitutions

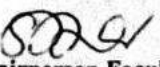
### References:

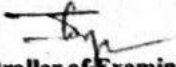
### Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)

### Books:

  
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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2<sup>nd</sup> YEAR, SEMESTER III

## LLB301- CONSTITUTIONAL LAW-II


1. Basu, D.D. (2013). *Introduction to Constitution of India* (21<sup>st</sup> Edition). New Delhi: Lexis Nexis.
2. Basu, D.D. (2018). *Shorter Constitution of India* (15<sup>th</sup> Edition). New Delhi: Lexis Nexis.
3. Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
4. Seervai, H.M. (2015). *Constitutional Law of India* (4<sup>th</sup> Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13<sup>th</sup> Edition). Lucknow: Eastern Book Company.

### Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

  
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## B.A.LL.B. (Hons.)

### Choice Based Credit System (CBCS)

### 2 nd YEAR, SEMESTER - III (2023-28)

#### LLB302- FAMILY LAW-I (Hindu Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class  
(Given that no component shall be exceed 10 Marks)

#### Course Educational Objectives (CEO's): The student will be able to-

- CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
- CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
- CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
- CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
- CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

#### Course Outcomes (CO's): The student will be able to:

- CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
- CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
- CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
- CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.

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**B.A.LL.B. (Hons.)**  
**Choice Based Credit System (CBCS)**  
**2 nd YEAR, SEMESTER - III (2023-28)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

**COURSE CONTENTS:**

**UNIT I: Introduction to Hindu Law**

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

**UNIT II: Marriage and Divorce under Hindu Law**

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

**UNIT III: Hindu Undivided Family**

1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

**UNIT IV: Gift, Wills and Adoption**

1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956

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**UNIT V: Inheritance**

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment

**References:**

**Bare Acts:**

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

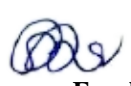
**Books:**

1. Basu, N.D. (2022). *Basu's Law of Succession* (11<sup>th</sup> Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4<sup>th</sup> Edition). New Delhi: Universal Law Publishing Co. Ltd.
3. Kane, P.V. (1974). *History of Dharmasastra* Vol. 2. Poona Bhandarkar Research Institute: Pune.
4. Kuppaswami, A. (1986). *Mayne's Hindu Law and Usage* (12<sup>th</sup> Ed.). New Delhi: Bharat Law House.
5. Malik, S. (2016). *B.M. Gandhi's Hindu Law* (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
6. Manchanda, S.C. (2000). *Law and Practice of Divorce in India*. New Delhi: Universal Law Publishing Co. Ltd.

**Case-Reporters:**

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

  
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**Choice-Based Credit System**  
**2<sup>nd</sup> Year, SEMESTER III**

**LLBT03-TERM PAPER-III**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBT03	DC	TERM PAPER-III	0	0	6	3	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

**Course Educational Objectives:** The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organisational and outstanding skills.

**Course Outcomes:** The students will be:

1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

**COURSE- DESCRIPTION**

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.

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**Choice-Based Credit System**  
**2<sup>nd</sup> Year, SEMESTER III**

**LLBTP03- TERM PAPER-III**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP03	DC	TERM PAPER-III	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

**1. Introduction**

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of the problem of your topic
- d. Convey the roadmap of your paper.

**2. Background**

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation


**3. Analysis**


- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

**4. Conclusion**

- a. Restate the term paper
- b. Summarize the major point of the paper

  
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